## Enabling Access to Sustainable Energy (EASE)



## EASE

Project funded by Netherlands Ministry of Foreign Affairs

 Partnership between ETC (Netherlands), Energetica (Bolivia), TaTEDO (Tanzania) and RCEE (established by Vietnam Union of Science and Technology Associations)



Rationale 2 billion people lack access to modern energy services Energy as instrument for poverty alleviation Energy services for the poor via Fuels and appliances Stand alone energy systems



Approach Partnership with local actors Demand led Find solutions that are Economically sustainable Contain high volume potential Design solutions around Existing technology Existing prices Existing financing structures



### EASE – research and pilots Research Questions: Where are potential pilots? What works and why? Work *directly* with end-users

Include monitoring and learning
Continually adapt conclusions on scaling up



# EASE – research and pilots Pilots

Create new ownership structures
Develop approaches for mass diffusion
Focus on developing supply chains



**Developing supply chains** Use market mechanisms Work with specialized suppliers Piggy back on trading networks But accept that markets are imperfect And work around market failures *Encourage initiative, leadership and create* ownership Work with traditional social relationships Use informal sector where necessary





- technology product and price
- perception in the mind of the end-user
- (social) positioning of the product for the end-user
- awareness and end-user training
- financing of the product



- product availability, financing availability
- sales and after-sales service
- explanation/training tools
- technical support capacity
- promotion tools



- logistics and distribution
- new dealer identification and support
- business development support, incl. capacity building and promotion
- innovation and quality improvement
- central technical support and helpdesk
- link to policy and projects



3. upscale



- improving energy access policies
- improvement of institutional arrangements for large scale energy access projects
- developing training curricula for vocational schools
- continuing advocacy

4. building supporting institutions, training and policies



