**HACEY presentation, COP18, Doha by Isaiah Owolabi and Rhoda Robinson**

Title- Environment Education and Action program  
  
Introduction -  
the education curriculum of students in secondary and primary school  
does not incorporate adequate information on environmental education  
thereby children grow up without an adequate knowledge of what is  
happening in their environment; its meaning and consequence, evidently  
this young people growup with lack of interest and competence to  
protect their environment.  
  
Environment Education:  
Through the Global Action Classroom a project of the Earth Child  
Institute we established clubs in secondary schools in Lagos and ogun  
state to educate children about what is happening in their  
environment, engage them in active discussion on solution and also  
give them access to speak with their peers across the world through a  
video call; during this session they learn about what is happening to  
the environment accross the world and also learn from their peers and  
share ideas with each other, also the video call gives them frequent  
access to speak with young environment expert from Earth Child  
Institute.  
  
Environmental Action-  
After the learning session we work together with the students to take  
action to protect their environment engaging their peers. Some of  
their previous action include planting of trees, writing the local  
government authority to do something as regards their environment and  
cleaning the street.  
  
Result-  
- Over 300 students have been directly involved in the environment  
education session.  
- We have planted up to 50 moringa plants.  
- More students are willing to join and learn more about their environment.  
- More NGO's are willing to partner in order to increase the reach and  
impact of this project.