**HACEY presentation, COP18, Doha by Isaiah Owolabi and Rhoda Robinson**

Title- Environment Education and Action program

Introduction -
the education curriculum of students in secondary and primary school
does not incorporate adequate information on environmental education
thereby children grow up without an adequate knowledge of what is
happening in their environment; its meaning and consequence, evidently
this young people growup with lack of interest and competence to
protect their environment.

Environment Education:
Through the Global Action Classroom a project of the Earth Child
Institute we established clubs in secondary schools in Lagos and ogun
state to educate children about what is happening in their
environment, engage them in active discussion on solution and also
give them access to speak with their peers across the world through a
video call; during this session they learn about what is happening to
the environment accross the world and also learn from their peers and
share ideas with each other, also the video call gives them frequent
access to speak with young environment expert from Earth Child
Institute.

Environmental Action-
After the learning session we work together with the students to take
action to protect their environment engaging their peers. Some of
their previous action include planting of trees, writing the local
government authority to do something as regards their environment and
cleaning the street.

Result-
- Over 300 students have been directly involved in the environment
education session.
- We have planted up to 50 moringa plants.
- More students are willing to join and learn more about their environment.
- More NGO's are willing to partner in order to increase the reach and
impact of this project.