



# Gender and Climate Change in Europe: Still much to be done

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# Gender and Climate Change in Europe: the study



- ★ **European Institute for Gender Equality & Government of Denmark**



- ★ **Background: Evaluation the Beijing platform for action in chapter K**



- ★ **Focus on climate change, in particular energy and transport**

- ★ **Focus on participation in decision making and indicators**

- ★ **Additional: Policy analysis**





# Gender and Climate change in Europe: What do we know



**Gendered..**



- ★ **impacts of climate change**
- ★ **contributions to climate change (emissions)**
- ★ **capability to reduce carbon emissions**
- ★ **perceptions and behaviour**
- ★ **impacts of measures and instruments**
- ★ **participation in decision making**
- ★ **segregation in education**





# Gender and Climate change in Europe: Policy analysis 27 member states



- ★ Scan of National Communications to the UNFCCC
- ★ Cross-check with EEA's and IEA's database
- ★ Policy matrix of measures
- ★ Clustered into types of measures - first gender screening based on gender dimensions
- ★ Detailed gender analysis of a small number of measures in energy and transport sector





## Policy analysis 27 member states: Findings



★ No gender mentioned in the NC's – in none of the EU member states



★ No good practices on national level

★ Various indications for gender impacts in the quick scan



★ Clear gender impacts emerge by the detailed analysis





# Example: Feed in tariff for RES



Electricity utilities have to buy electricity from RES at a regulated price per kWh

## Results:

Increase of labour market

Price per kWh 10% higher

Investment in RE plants



## Gender aspects:

Low benefits from labour market without flanking measures

Higher price hit low income households hardest

Gender pay gap = low possibilities to invest





# Conclusions / questions



★ Strong evidence for gendered impacts of most measures



★ How to overcome the resistance to address gender in European climate policy?



★ What can we learn from the South?

