





COP27 BLUE ZONE EVENT CONCEPT NOTE Transforming Education for Sustainable Development Through Youth Climate Action

Date and Venue: 11 November at 13:15 - 14:45 at the Memphis Room (Blue Zone)

Thematic Focus: Youth leadership and collective action to preserve & protect our planet.

Description: This intergenerational event will spotlight some of the most powerful and impactful climate education programmes from around the world that are mobilising young people's collective action for people & planet. Decision makers will have an opportunity to reflect on the programmes shared by young people during an interactive opening panel, to provide their own insights and examples of how they are seeking to transform education to mitigate climate change and support the leadership of young people to take action.

This event will seek to achieve the following objectives:

- Showcase powerful climate education programmes that are led by young people in different countries around the world to inspire action amongst event participants.
- Create space for intergenerational dialogue on how governments and different decision makers can support young people to design and lead climate education initiatives.

Format: The event will be facilitated by two young co-facilitators from the organising partners. There will be an opening panel of three young leaders who will spotlight and discuss their climate education programmes, highlighting some of the shared challenges and achievements. This panel will then be followed by an intergenerational discussion between the young panellists and different decision makers, where decision makers will have the opportunity to reflect on the programmes they have heard about and share their own insights and priorities for education and climate action, and supporting youth leadership.

Expected Number of Participants: 250 - 300

If you would be interested in partnering with Restless Development to host this event or would be interested in attending, please contact: ines@restlessdevelopment.org