Indigenous Considerations for the New ACE Work Programme

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Quality of CCE

- Understanding relational impacts-consequences to approaches
- Importance of recognizing, valuing learning from diverse understandings of quality
  - Imperative to understanding and undoing impacts of colonization, genocide and epistemicide
  - Validation of Indigenous knowledges
- What CCE can entail in and with Indigenous communities
  - Indigenous land-based education is climate change education
Quantity of CCE

• The importance of increased quantity of CCE globally
• Increased role of education in addressing CC, and as it relates to Indigenous communities
  • Undoing systemic violence
  • ‘Nature-based solutions’ may further promote neo-liberal approaches (ICA)
  • Indigenous sovereignty is climate action (Idle No More)
Indigenous Knowledges & the New ACE Work Programme

• Indigenous knowledges will strengthen the New ACE work programme

• What are ways that the ACE programme can prioritize, centre and validate Indigenous Knowledges as it is redeveloped and reorganised?
The MECCE Project:
Call for Case Studies Proposals

- We are seeking proposals to carry out Case Studies of innovative CCE, including engagement with:
  - Social learning and local, land-based solutions
  - Climate justice, including disproportionate impacts on Indigenous and racialized communities, Global South, women, other historically marginalized groups
  - Range of initiatives that impact learners in all life stages
  - Knowledge will be shared with policy makers, practitioners, and researchers to help further understandings of quality CCE/ACE

- $10,000 CAD per Case Study, 10/year for 3 years
- Deadline: January 4, 2022
- Apply at mecce.ca/case-studies
Contact

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